Academic		
JWD Copy of Data Goals		
Content Area(s)	**Grade Level(s)**	**Priorities**
Math	3-5	Priority 1 Focus
K-2 MAP Scores (80% meet goals)	K-2	Priority 2 Focus
Reading (Reporting Category 2- Writing)	3-5	Priority 3 Focus
Science	3-5	Priority 4 Focus

Attendance 2023-24 attendance was		
Target Goal 98	**Campus Percentage**	**Achieved Goal**
1st Grading Period	96.16%	Yes
2nd Grading Period	95%	No
3rd Grading Period	94%	No
4th Grading Period	90%	No
5th Grading Period	92%	No
6th Grading Period		No

Behavior		
Target Goal 25% reduction	**Total of ISS/OSS Suspensions**	**Achieved Goal**
1st Grading Period	**ISS: OSS:**	No

Behavior		
Target Goal 25% reduction	**Total of ISS/OSS Suspensions**	**Achieved Goal**
2nd Grading Period	**ISS:3 OSS:** 1	Yes
3rd Grading Period	**ISS:9 OSS:** 3	Yes
4th Grading Period	**ISS: OSS:**	No
5th Grading Period	**ISS: OSS:**	No
6th Grading Period	**ISS: OSS:**	No

Whole School Culture

- **Procedures**
- **Maximize Instructional Time**
  - **Behavior (ISS/OSS Targets)**
  - **Attendance**

Guiding Questions

- How do you assess your climate and culture? Frequency?
- How do you track whole school culture? What is your campus goal? How do you implement and track classroom culture? What is your process for coaching?
- What is the system for monitoring the increase of suspensions?
- What is the system for monitoring proportional suspensions by student groups?
- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?
- What is your recovery plan to address loss of instructional time due to absenteeism?
- What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?
- What are strategies to increase student/teacher attendance and time on task?
- What support will be needed or put in place for the variety of social emotional needs of your students?

2023-2024 Target Goal:		
Campus Action Steps	**Evidence**	**Campus Self-Assessment**
Faculty survey to assess climate and culture November and May	-Monthly Survey from District -November and May campus based surveys -Planning Committee -PBIS System Implementation	**Blue**
Visit classrooms to track the whole school culture and track campus to get to the goal of 90-100% engagement. Use portable technology to provide instant feedback and submit multiple forms of evaluation.	-2 Skyward walk throughs per teacher per semester (total of 4 for the year in Eduphoria) -Coaching walkthroughs	**Blue**
Implement and track classroom culture.	-SEL Specialist and Counselor visits -Guidance Lessons -Administrators track T-TESS Domain 3	**Blue**
Use Skyward to see if the same students are being suspended and refer them to Child Find.	-See suspensions in Skyward	**Blue**
Minor referrals with administration conference on first offense.	-Minor Referral	**Blue**
Students will make up instructional time due to absenteeism by completing the required time before or after school hours during tutoring.	-Case by case per student	**Blue**
Behavior Modifications/Rewards	-Implementation of the House System -PBIS Handbook Implementation -Growth Celebrations by grade -Academic Goal Success Celebrations -PBIS System in place (including store and app)	**Blue**
Expand students' experiences and perspectives by providing field trips/transportation to educational experiences, visiting professionals, participation in the Girls in STEM program (and associated field trips/field trip transportation), STEM day, and AVID strategies/resources in an effort to build connections between the real world and academic material.	-Field trips to museums and educational exhibits -Field trips to zoo/aquarium -Purchase and use of AVID planners -Use of AVID Binders school wide -Educational experiences brought to campus to eliminate transportation barriers for families and increase access -Purchase of technology to ensure access for all while on campus	**Blue**

Ways to increase student and teacher attendance.	-Reward system including free dress, extra breaks/class coverage -PBIS System	**Blue**
Social-Emotional needs for students.	-Class and individual SEL session and lesson with SEL Specialist and/or Counselor	**Blue**
Increase positive culture through increased community and family engagement including send-home communication, curriculum nights, flyers, social media presence, and celebrations	-Museum night -Open house/meet the teacher -Curriculum nights -Student of the Month -Add Instagram to social media presence	**Blue**
Increase student access to supplies and create a set of basic supplies that are available to all classrooms including pencil sharpeners, document cameras, chromebooks, dry erase markers, paper, pencils, glue, books, and collaborative materials (chart paper etc).	-Basic Classroom Supply Inventory in August and May	**Blue**

Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**
- **JWD PLC Fall Planning Calendar**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?
- How do you monitor internalization/lesson plans?
- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?
- What artifact would you collect to ensure effective lesson planning and instructional delivery?
- What system exists to ensure calibration is evident within your instructional team?
- How do you ensure high quality Tier I instruction in all classrooms?
- What is the protocol used for PLCs that outlines the intended deliverable?
- What is the frequency of your PLCs? Who attends regularly?
- What is a targeted PLC by content and grade level you will attend?

- How do you monitor student achievement by student groups in your PLCs?

2023-2024 Target Goal:		
Campus Action Steps	**Evidence**	**Campus Self-Assessment**
The ELAR ISS will use district QCs and assessments to align 3-5 exit tickets to the depth and rigor of STAAR questions and item-types.	Lesson Plans and Exit Tickets	**Blue**
The ELAR ISS will observe T1 phonics and writing instruction in K-2 and plan PLC PD based on observations. After PDs, walk-thoughs will continue to monitor implementation.	Walk-through data & PLC PDs	**Blue**
The math ISS will observe Tier 1 instruction and plan PLC PD based on observations. After PDs, walk-throughs will continue to monitor implementation of Eureka.	Eureka Walkthrough Form	**Blue**
The math ISS will conduct weekly PLCs with all math teachers to internalize upcoming lessons and analyze assessment data.	Internalization Protocol PLC- Eureka Guiding Questions Look Back Protocol	**Blue**
The Science Instructional Support Specialist will attend/host weekly science PLC meetings (grades 3-5) and actively participate in all academic protocols provided by the district. The ISS will assist with: content clarification, data analysis, organization of lab materials, instructional strategies, classroom culture strategies, interventions, planning, etc.	Science Planning and Feedback Tool Look Forward Protocol Look Back Protocol Long Range Planning Protocol Instructional Strategies Playbook ISS calendar • 45% of 5th graders will achieve meets standard on Science STAAR	**Blue**

Content Area Improvement

- **Identify 2-3 top areas of opportunity:**
  - **Math**
  - **RLA**
  - **Science**
  - **Social Studies**
- **Develop 2-3 strategies for improvement in each identified subject.**

Guiding Questions

- What system exists for providing coaching and feedback to teachers?
- What system exists for placing tiering teachers for target support for improvement in instructional practice?
- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?
- What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high quality Tier I instruction in all classrooms?
- How are you monitoring student accommodations and achievement by student groups?
- How are you monitoring student proficiency on the identified power standards by subject and grade level?
- What relevant activities are in place for students who demonstrate mastery to extend their learning?
- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2023-2024 Target Goal:

Campus Action Steps	Evidence	Campus Self-Assessment
(2-5) Implement Benchmark's "Grammar Study" as a resource to help students deeply understand the revise and edit process and bridge to the new R&E STAAR questions.	PLC PD, Lesson plans, walk-through data	**Blue**
(K-5) Monitor and adjust the writing process across the campus to ensure writing is taught with fidelity	Walk-through data, PD, student samples	**Blue**
Implement Eureka with fidelity. Ensure all teachers are using the materials as intended and internalizing each lesson.	PLC, Internalization notes, walk-through data	**Blue**
Analyze mid-module and end of module assessments to identify areas of need (interventions for students and teacher capacity needs)	Assessment Data, Walkthrough data	**Blue**
The Science ISS and campus administration will ensure teachers are planning and executing rigorous instruction, using hands-on materials, and implementing best practices to promote student learning.	Science Curriculum and Instruction Long Range Planning Protocol Instructional Strategies Playbook	**Blue**
Increase availability to technology in the PK-2 grade levels through chromebook carts, computer lab, and interactive classroom technology	Use of chromebooks during stations, interactive learning games	**Blue**
Math and Reading supplemental	-After school tutoring for both math and reading	**Blue**

instruction for increased engagement	based on student data -Use of Underwater Math to promote engagement during and outside of school hours -Focus on prerequisite skills being taught on grade level after the screener with built in progress monitoring (Underwater Math)	